

GIFTED AND TALENTED

Program Handbook

Date: July 1, 2018



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Mission/Purpose

The core purpose of Colstrip Public Schools is to effectively focus on learning and growth for all students in a safe, healthy, caring and collaborative environment that ensures each student achieves intellectual and personal excellence, and is well prepared for college and career pathways.

Program Philosophy

The philosophy of the gifted and talented program shall be to provide program options that will meet the needs of individual students. The program shall provide a systematic approach for the assessing of academic, intellectual, and creative strengths, learning styles, and interests of each child. The school district's purpose is to ensure that all the students are motivated and to encourage them to work at a level which will challenge them.

Definition of Giftedness

The gifted student shows superior ability for performance and/or potential in at least one of the following areas: the intellectual and/or academic disciplines.

Program Description

Students whose needs are identified by the screening process are placed into the program by a team of professionals in each building who determine their appropriate educational placement/services. Options for students placement/services consist of:

- ❖ **Basic classroom services**, which expand the basic curriculum to meet the needs of gifted students in the classroom setting
- ❖ **Enrichment services**, which provide special opportunities and programming found within the school and community during the school day, and/or before and after school to enhance student development and more fully meet their individualized needs
- ❖ **Individualized services**, which are recommended, individualized programming for gifted students.

The program recognizes the following needs and will address them through the following gifted education program objectives:

The program will:

- ❖ formally identify gifted students K-8
- ❖ provide direct services to gifted students commensurate with their needs
- ❖ modify the regular curriculum for identified students
- ❖ provide staff training and supportive materials
- ❖ provide for the social and emotional needs of gifted students
- ❖ promote parent involvement in the program
- ❖ promote community involvement and support for gifted education

PROGRAM GOALS

1. The program shall provide **enrichment opportunities** for gifted and talented students to pursue topics of sincere interest and to expose them to other areas of potential interest. The program shall also offer enrichment opportunities to all students.
2. The program shall **integrate** the special program with the regular classroom and develop a cooperative relationship between classroom and personnel who have been assigned to the gifted program.
3. The program shall extend the scope of enrichment for ALL students and promote a “**dissemination of excellence**” throughout ALL aspects of the school environment.
4. The program may organize an **exhibition** of student work.

Basic Classroom Services

PBES K-2	PBES 3-5	FBMS 6-8
Computer Lab	Computer Lab	Computer Lab
Music Program	Music Program	Music Program
Star Lab	Star Lab	Star Lab
Curriculum Compacting	Curriculum Compacting	Curriculum Compacting
Guest Speakers	Guest Speakers	Guest Speakers
Field Trips	Field Trips	Field Trips
Independent Study	Independent Study	Independent Study
Outreach- Trunks	Outreach-Trunks	Outreach- Trunks
Art	Art	Art
Kid's Kits	AIMS	World Language(s)
AIMS	Literature- Based LA	AIMS
Literature-Based LA	Whole Language	Literature-Based LA
Whole Language		Newspaper
		Physical Education
		Technology
		Family Consumer Science
		Communication Arts

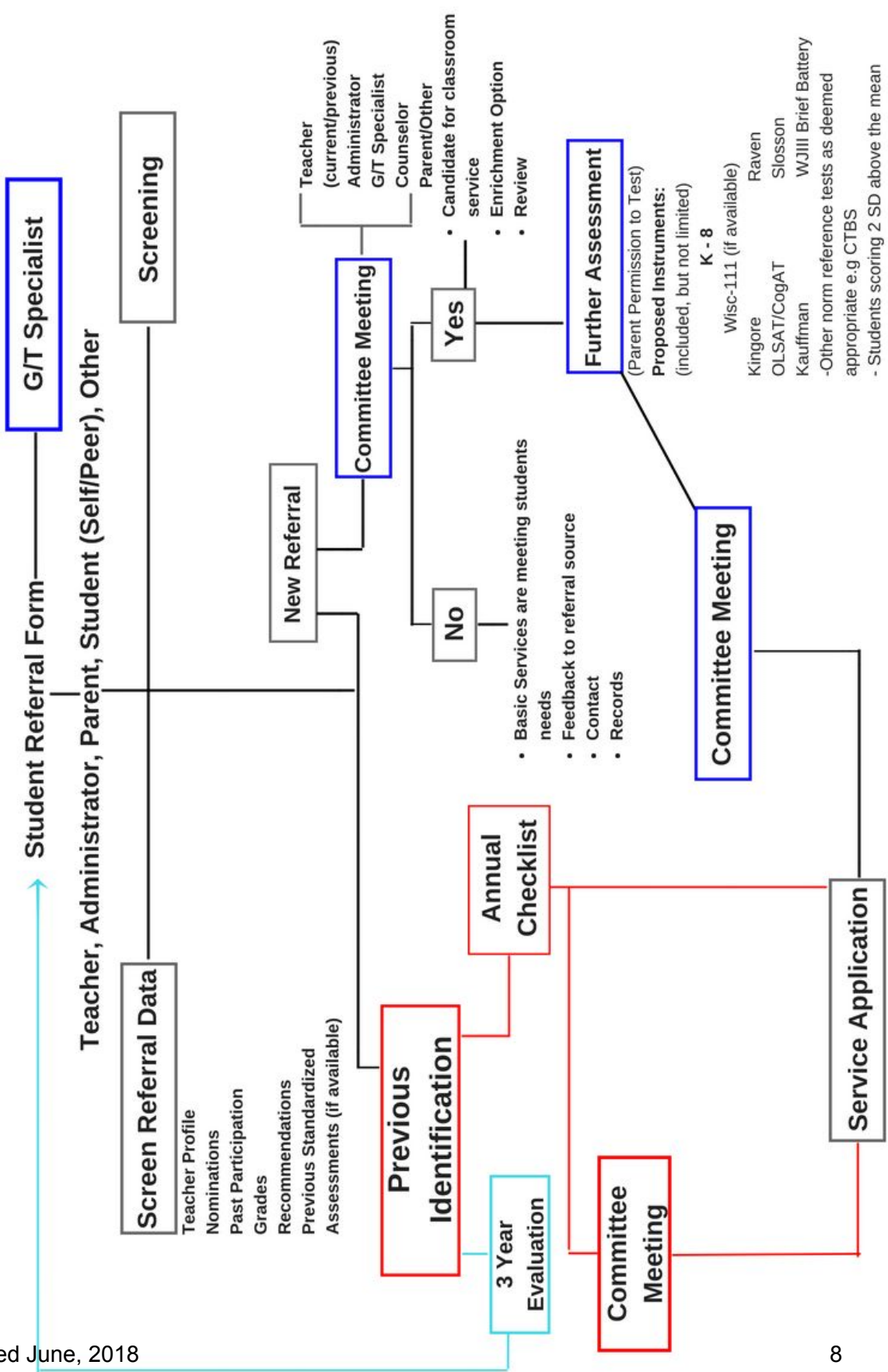
Enrichment Services

PBES K-2	PBES 3-5	FBMS 6-8
Cluster Enrichment Creative Problem Solving Science Fair Exploratories M.C Theater	Cluster Enrichment Science Fair Exploratories M.C Theater Spelling Bee Geography Bee Speech Club Student Council Swing Choir Mini Bank	Cluster Enrichment Science Fair Exploratories M.C Theater Spelling Bee Geography Bee Speech Club Student Council Science Club Jr. Honor Society Academic Olympics Music Festival American Indian Club Extra Curricular Sports Jazz Band Yearbook Tutoring Program SAT Challenge Mini Bank Swing Choir FCCLA

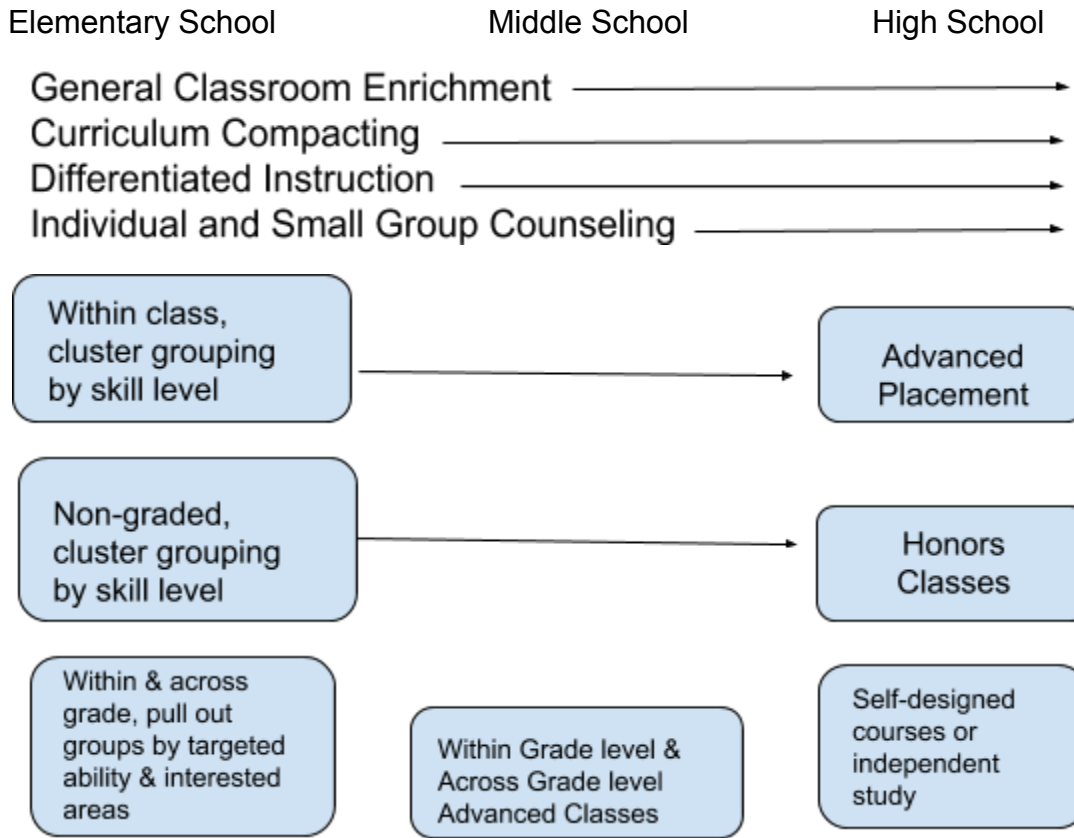
Individualized Services

PBES K-2	PBES 3-5	FBMS 6-8
Individual Projects	Individual Projects	Individual Projects
Mentorships	Mentorships	Mentorships
Acceleration	Acceleration	Acceleration
Out of School Activities	Out of School Activities	Out of School Activities
Consultation/ Collaboration	Consultation/ Collaboration	Consultation/ Collaboration

Referral Process



Options for G/T Services



Special Enrichment Programs: Academic Olympics, Exploratories, Science Fair, ect.

Individual Options:
Internships _____ Apprenticeships _____ Mentorship _____

Acceleration Options:
Early Admission _____ Subject _____ Grade Skipping _____ College Classes _____

Teacher Preparation

In order for teachers to provide the appropriate services, the program will furnish teacher inservice and support materials. The program will:

- ❖ Conduct inservice training on issues of G/T education, curricular needs and/or characteristics of gifted students
- ❖ Send mentors (parent/other) to AGATE Conference in spring annually
- ❖ Purchase resource materials for gifted education department and classroom teachers
- ❖ Create a professional library of resource books and magazines about gifted learners

Evaluation

Program Evaluation

Continuous efforts can be made to evaluate the program and its participants. These instruments and their descriptions are listed below:

1. **As required by Board Policy IDR**: Committees on a five-year rotation schedule will review curricular areas.
2. **Formative Evaluation**: Conducted throughout the year and is designed to provide immediate feedback about program strengths and weaknesses. The evaluation centers on the processes and monitors the usefulness of the program experiences and activities. It helps to discover program problems, deficiencies, and successful program practices throughout the year. This is accomplished by collecting data from classroom teachers, parents, and participating students.
3. **Summative Evaluation**: Centers around the outcomes. It sums up a program's success and is conducted at the end of the year. The data collected in the formative evaluation can be used in a summative fashion. This data can lead to follow-up and curriculum changes and adaptations.

If the program goals and plans are will documented, a simple evaluation by an outside source can be conducted. The written goals and plans are simply compared with actual activities and outcomes.

Student Evaluation

Consists of the procedures that will include the type of enrichment activities in which the students have been involved, the curriculum compacting that has been designed, and the opportunities to which the students have been exposed. If a student pursues independent study, the management system for this plan is included in the student's report.

Summary Report

End of the year report: A summary of each student's activity involved in the program for the year.

Guideline

1. Gifted and Talented Records Contain the Following If Applicable:

- a. Access Log
- b. Assessment-Tests/Checklists/Referral Forms
- c. Permission for Evaluation
- d. Identification Profile
- e. ISP - Individualized Student Plan
- f. Permission for Placement

2. Other Records as Required:

- a. Management Plan
- b. Student Product Assessment
- c. Interest Inventory
- d. Learning Style Inventory
- e. Quarterly Evaluations

3. Notice of Additional Records Place in Cumulative File

ACCESS

Parents, eligible student, and persons and organizations designed under Access Rights accordance with district policy.

TRANSFER

Gifted and talented records will be sent to other school systems as part of educational records.

SECURITY

Locked storage - recommended fireproof file cabinet.

MAINTENANCE

1. Annually reviewed, information kept current and accurate.
2. Files to be sent as student progresses to appropriate grade level and building.
3. At the end of the 8th grade, student file will be placed in cumulative folder.

DESTRUCTION

Destroy in accordance with board policy.

Support Services

The Colstrip School District is committed to providing assistance from school counselors, school psychologist, educational specialists and other professionals as needed.